

CWAAC Minutes

June 23, 2021

- Present: Michael Unger (Chair), Caroline Brisson, Sarah Carberry, Gilad Cohen, Christina Connor, Timothy Haase, Sharon Leathers and Stacie Taranto
- CWAAC members provided school and unit updates about 2020-2021 Assessment Reports
 - The GECCo chair provided updates on the syllabus and assignment audit
 - CWAAC agreed to discuss this issue with the Interim Provost
 - CWAAC suggested a joint CWAAC - GECCo workshops for instructors teaching in GE categories to facilitate category assessment.
- CWAAC reviewed and provided suggestions for the 2021-2022 assessment template including
 - Revising the listing of outcomes and assessment year from bullet points to a timeline. CWAAC concluded that the existing listing makes it difficult to determine what outcomes are being assessed across a three year cycle. CWAAC drafted a new timeline template.
 - CWAAC agreed to a series of changes to make the template more reader-friendly including
 - Additional language to remind faculty what should be included in each cell (e.g., reassessment and actions should be based on all measures of an outcome, not just one)
 - Tense consistency
- CWAAC outlined several workshops for 2021-2022
 - Using Indirect Assessment for Program Improvement
 - Joint GECCo - CWAAC sessions on General Education Assessment
 - Contract Majors & Small Programs
 - SLO Creation & Curriculum Mapping
- CWAAC discussed other possible communication enhancements
 - CWAAC would like to get time at FA to highlight assessment
 - Joint presentations at Unit Councils
- CWAAC agreed to updating the assessment website during the summer.
 - CWAAC explored and discussed Kansas State University's Assessment website to use as a model
 - The goal is to enhance our web presence by moving information from the assessment planning materials to the website with an emphasis on effective visualizations.