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| **Assessment Template**  **Please Submit the Assessment Plan by October 2, 2023**  **Please Submit the Assessment Report by June 1, 2023** | |
| **Program Name:** | **Convener:** |
| **Is A Current Curriculum Map Attached?** | **Assessment Coordinator:** |
| **Current Student Learning Goals & Outcomes with Years of Assessment:** | |
| **Outcome Being Assessed:** | |
| **Measure 1: DIRECT ASSESSMENT (all programs must have at least one direct measure)** | |
| Who will assess the outcome (While two readers are preferred, it may be both efficient and effective in some situations to have the instructor score student products if these are, for example, deeply embedded in Canvas or require specialized knowledge)? |  |
| What is the instrument or method (e.g., rubric, survey, multiple-choice questions…)? |  |
| What is the student product (e.g., paper, final exam question)? |  |
| What is the assessment process (e.g., blind review after an inter-rater reliability session and number of readers)? |  |
| When will it be measured (e.g., fall semester)? |  |
| What courses or which student populations will be measured (e.g., CA 456)? |  |
| How many student products will the program assess? Please report the final number of products scored by readers. |  |
| **Achievement Target**  *Recommended achievement targets range from 70% to 80%, but programs can set their own.* |  |
| **Past Assessment Findings**  *Review past assessment reports to find your results for the last time the outcome and measure were used and include these results here. If no comparable previous results are available due to changes to outcomes or assessment measures simply indicate “not applicable” and the reason why.* |  |
| **Current Findings** |  |
| **Measure 2: DIRECT or INDIRECT ASSESSMENT (all programs must have at least one direct measure)** | |
| Who will assess the outcome (While two readers are preferred, it may be both efficient and effective in some situations to have the instructor score student products if these are, for example, deeply embedded in Canvas or require specialized knowledge)? |  |
| What is the instrument or method (e.g., rubric, survey, multiple-choice questions…)? |  |
| What is the student product (e.g., paper, final exam question)? |  |
| What is the assessment process (e.g., blind review after an inter-rater reliability session and number of readers)? |  |
| When will it be measured (e.g., fall semester)? |  |
| What courses or which student populations will be measured (e.g., CA 456)? |  |
| How many student products will the program assess? Please report the final number of products scored by readers. |  |
| **Achievement Target**  *Recommended achievement targets range from 70% to 80%, but programs can set their own.* |  |
| **Past Assessment Findings**  *Review past assessment reports to find your results for the last time the outcome and measure were used and include these results here. If no comparable previous results are available due to changes to outcomes or assessment measures simply indicate “not applicable” and the reason why.* |  |
| **Current Findings** |  |
| **CLOSING THE LOOP & REASSESSMENT**  *After conducting assessment this year, consider the program’s previous assessment of this outcome including previous findings and past actions for both measures. Compare the previous findings to current findings if possible. If comparisons are not possible, indicate “not applicable” and the reason why. Also, make sure to revise the planning sections above as appropriate and clearly indicate all changes.* | |
| **Past Actions**  *What were the program’s actions for unmet achievement targets for this outcome and were these actions implemented? If not, why not?* |  |
| **Reassessment**  *Compare the current findings to the previous findings. Did the implemented actions improve student learning?* |  |
| **Current Actions**  *Provide a specific action for each unmet achievement target. If you assessed the outcome in the past, indicate if you plan to add a new action or enhance the existing action. Use the document on suggested loop-closing strategies*. |  |
| **Actions Implemented Since Last Report**  *Has the program implemented actions for outcomes not being assessed this year since the last report? If so, please report the actions here. If there are no new actions to report, indicate “none.”* |  |
| **Support or Resource Request**  What support or resources, if any, would help facilitate implementing these assessment actions (e.g., none, request faculty line, purchase software, purchase laboratory equipment, hire adjunct, etc.)? |  |

*Note: Some convening groups and schools have adapted the plan template to address specific disciplinary or accreditation needs, although the basic information remains the same. Externally accredited programs should use a format that facilitates compliance with program accrediting bodies.*