Quick Start

This guide provides an overview of academic majors, freestanding minors and faculty roles and contributions to assessing student learning.

All Academic Majors

- Articulate student learning goals and approximately five to eight student learning outcomes.
- Create a three year assessment plan during which it will assess all program learning outcomes and a curriculum map.
- Use two measures for each student learning outcome.
  - At least one measure must be a direct measure of student learning.
  - The second measure can be direct or indirect measures of student learning
- Reflect on findings for both measures, compare to previous assessments if possible and implement appropriate actions.

Freestanding minors with at least 12 students will...

- Articulate student learning goals and approximately two to three student learning outcomes.
- Create a three year assessment plan and curriculum map.
- Assess student learning if there are at least 12 students enrolled in the freestanding minor per the fall Enrollment Report produced by Institutional Research.
  - Assess one student learning outcome per year. Note: programs with more than three outcomes will need to assess multiple outcomes some years.
  - Use two measures for each student learning outcome.
    - At least one measure must be a direct measure of student learning.
    - The second measure can be direct or indirect measures of student learning
  - Reflect on findings for both measures, compare to previous assessments if possible and implement appropriate actions.

Faculty are essential to the assessment process and perform three general roles.

- Participate in assessment planning and analysis as part of their convening group. This includes creating / revising student learning outcomes, updating curriculum maps, reviewing assessment data and findings, comparing current assessment results to previous results, and creating appropriate actions.
- Some academic years, faculty will score or evaluate student products or other evidence of student learning.
- Some academic years, faculty will share student products or other evidence of student learning from your courses with the convening group for assessment when appropriate.