

Political Science Curriculum Map
(see below for full descriptions of student learning goals and outcomes)

Course	SLO1.1: US Gov't	SLO1.2: Comparative and IR	SLO2.1: Research Skills	SLO2.2: Theories	SLO3.1: Crit Thinking & Communi- cation	SLO4.1: Practical Setting
Poli 107 Introductio n to Political Science	X	X		X	X	
Poli 205 Comparativ e Politics		X			X	
Poli 206 Political Theory				X	X	
Poli 209 Post/Commu nism		X			X	
Poli 211 Russian Political History		X			X	
Poli 215 Politics and Film					X	
Poli 221 Chinese Economy		X			X	
Poli 223 Amer Govt	X		X		X	
Poli 225 Amer Diplomacy	X	X		X	X	
Poli 227 Politics of Developing Nations		X		X	X	
Poli 228 Politics of Africa		X		X	X	

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Poli 231 Black Americans					X	
Poli 233 East Asia		X			X	
Poli 234 Poli Econ in N. America	X			X	X	
Poli 235 International Politics		X		X	X	
Poli 239 Congress				X	X	
Poli 301 China: History, Politics, Culture		X	X		X	
Poli 302 European Politics		X	X		X	
Poli 304 Movements and Interest Grps	X		X		X	
Poli 305 Japan: History, Politics, Culture		X	X		X	
Poli 306 Russian Society & Politics		X	X		X	
Poli 309 Civil Rights	X		X		X	
Poli 310 US Congress	X		X		X	

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Poli 312 UN: World Politics		X	X	X	X	
Poli 315 America's Vietnam Experience	X	X	X		X	
Poli 317 American Party Politics	X		X	X	X	
Poli 316 Methodolog y			X	X	X	
Poli 318 State and Local Government	X		X	X	X	
Poli 320 Terrorism in the Modern World		X	X	X	X	
Poli 321 US Supreme Court	X		X		X	
Poli 322 Voting and Public Opinion	X		X	X	X	
Poli 323 Campaigns and Elections	X		X		X	
Poli 340 American Presidency	X		X		X	
Poli 349 American Foreign Policy	X	X	X		X	
Poli 355	X	X	X		X	

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National Security Policy						
Poli 357 Int'l Law		X	X	X	X	
Poli 360 Conflict Resolution		X	X		X	
Poli 361 Military, Politics, and Society	X	X	X	X	X	
Poli 366 US-China Relations	X	X	X		X	
Poli 401 Political Internship	X				X	
Poli 405 Political Science Seminar	X	X	X	X	X	
Internship Requirements						X

Goal 1: Understand metaphysics, epistemology, and ethics by closely reading the major figures and problems of those subjects.

1.1 Students should be able to describe the major figures and problems of ethics, metaphysics, and/or epistemology.

1.2 Students should be able contextualize a particular philosophical reading as rooted in the intersecting South Asian, East Asian, Abrahamic, and/or Greco-Roman traditions.

1.3 Students should be able to relate these figures, problems, and traditions to real-world concerns, viz., in the social sciences, politics, and/or art.

Goal 2: Employ the diverse methods of philosophical argument, including logic, observation, contemplation, dialogue, academic research, and/or formal writing.

2.1 Students should be able to understand and use induction and deduction in formal and informal logical analysis.

2.2 Students should be able to practice observation, contemplation, dialogue, academic research, and/or formal writing.