

Philosophy Curriculum Map

(see below for full descriptions of student learning goals and outcomes)

	SLO 1.1 Major Figures and Problems	SLO 1.2 Tradition s	SLO 1.3 Real- World Concerns	SLO 2.1 Logical Analysis	SLO 2.2 Diverse Methods
PHIL 106 Intro to Logic				X	X
PHIL 142 Love and Friendship in Philosophy	X	X			
PHIL 201 World Wisdom Traditions	X	X	X		X
PHIL 210 Existentialism	X	X			
PHIL 222 Judaism, Christianity & Islam	X	X			X
PHIL 230 Ancient Philosophy	X	X		X	
PHIL 233 Ethics	X	X	X		
PHIL 230 American Philosophy	X	X			
PHIL 301 World Religions	X	X			X
PHIL 304 Self Growth	X	X			X
PHIL 310 Reality and Knowledge	X			X	X
PHIL 321 Philosophy of Beauty		X	X		X

PHIL 322 Philosophy of Science	X	X		X	X
PHIL 325 Social Philosophy			X		X
PHIL 328 Bioethics	X		X		
PHIL 337 Plato and Aristotle	X	X		X	X
PHIL 345 World Philosophy	X	X			X
PHIL 360 Advanced Critical Thinking				X	X
PHIL 400 Independent Study				X	X

Goal 1: Understand metaphysics, epistemology, and ethics by closely reading the major figures and problems of those subjects.

1.1 Students should be able to describe the major figures and problems of ethics, metaphysics, and/or epistemology.

1.2 Students should be able contextualize a particular philosophical reading as rooted in the intersecting South Asian, East Asian, Abrahamic, and/or Greco-Roman traditions.

1.3 Students should be able to relate these figures, problems, and traditions to real-world concerns, viz., in the social sciences, politics, and/or art.

Goal 2: Employ the diverse methods of philosophical argument, including logic, observation, contemplation, dialogue, academic research, and/or formal writing.

2.1 Students should be able to understand and use induction and deduction in formal and informal logical analysis.

2.2 Students should be able to practice observation, contemplation, dialogue, academic research, and/or formal writing.

