

## CWAAC Minutes

12pm Wednesday, October 16

Present: Mike Unger, Susan Gaulden, Shaz Ishak, Sarah Carberry, Tim Hass, Stacie Taranto, Gilad Cohen and Christina Connor

### **September CWAAC minutes approved**

#### **Senior Presentation**

- Three groups have submitted their senior presentation schedule so far this semester using the google form. Feedback indicates that the timeline was not as clear as it could have been. Majors need to complete the survey this semester. Only undergraduate majors will require the senior presentation, not minors, freestanding minors, tracks, and concentrations don't have to do it.

#### **Curriculum Maps**

- CWAAC reviewed some existing curriculum maps and discussed how the curriculum maps work together with program requirements to visualize the curriculum. CWAAC determined that convening groups should still make their own determination as to whether a map is progressive (e.g., Introduce, Practice, and Master) or “check-offs” that indicate the connection between a learning outcome and a course with a single symbol (i.e., an “X”). CWAAC also determined that:
  - Programs using progressive maps (e.g., IPM) should not have two levels in one box. Programs can consider leaving off electives if the program has a sufficient number of required courses.
  - Programs can combine pick-from-a-list category into one map entry if the category is required and the courses within it hit the same outcomes.

#### **Learning outcomes**

- as programs submit revised learning outcomes, CWAAC agreed to review these with an eye on being measurable and using active verbs (e.g., demonstrate, identify, describe...), not internal processes like simply understanding or appreciating. CWAAC worked on a few examples.

#### **Google Document Sharing**

- CWAAC agreed to use Google Documents to share and archive assessment material. The CWAAC chair will create shared folders and migrate important CWAAC documents to these folders.

#### **School Updates**

- Moved to next meeting