

TABLE 4.3.2
BSN PROGRAM Outcomes Related to Specific Courses
LEVEL I OUTCOMES

CONSTRUCT		NURS 305	NURS 325	NURS 330	NURS 306
Knowledge	Understand psychosocial, cultural, and biophysical aspects of health and illness.	✓	✓	✓	✓
	Demonstrate understanding of lifespan development for diverse cultures.	✓		✓	✓
Evidence Based Research and Practice	Utilize standardized evidenced based plans of care to meet the basic health care needs of individuals across the lifespan from diverse cultures.	✓			✓
	Utilize normed/criterion references to determine deviations from normal health care assessment in individuals across the lifespan from diverse cultures.	✓		✓	✓
	Relate current health care research to health promotion needs of individuals across the lifespan from diverse cultures.	✓	✓	✓	✓
Information Management	Retrieve patient data from a variety of sources.	✓		✓	✓
	Identify appropriate resources that support the delivery of current nursing care.	✓	✓	✓	✓
Professionalism	Examine own behavior in relationship to established standards.				✓
	Distinguish professional roles of the nurse in various health care settings.	✓	✓	✓	✓
	Recognize ethical and legal guidelines of the profession when caring for individuals.	✓	✓		✓
	Identify significant models/theories in the evolution of professional nursing practice.	✓	✓		
Social Advocacy	Identify the broad impact of social and political factors as they relate to meeting the health care needs of individuals.	✓			✓
Leadership	Identify the leadership role of the nurse while providing individual patient care.				✓
Role Function	Identify teaching/learning needs of individual patients necessary to support health and promote wellness.			✓	✓

TABLE 4.3.2 (continued)
BSN PROGRAM Outcomes Related to Specific Courses
LEVEL II OUTCOMES

CONSTRUCT		NURS 340	NURS 345	NURS 370	NURS 355
Knowledge	Integrate psychosocial, pharmacological, biological and pathophysiological aspects of health and illness in the care of families of diverse cultures.	✓	✓	✓	✓
	Incorporate developmental and family concept/theories within the nursing process in care of families.	✓	✓		✓
Evidence Based Research and Practice	Utilize current evidence to develop an individualized plan of care for patients and families across the lifespan from diverse cultures.	✓	✓		✓
	Identify problems in health care that lend themselves to clinical inquiry.	✓	✓	✓	✓
Information Management	Transform data into information that supports the delivery of patient care to individuals and families.				✓
Professionalism	Assume professional accountability in the provision of care to families from diverse cultures.				✓
	Incorporate ethical and legal decision making into family centered care.	✓	✓		✓
Social Advocacy	Identify the specific social and political factors that impact the provision of care to families from diverse cultures.	✓			✓
Leadership	Explore leadership activities as they relate to the provision of care to families of diverse cultures.				✓
Role Function	Implement teaching/learning activities necessary to meet the basic health care needs of individuals.				✓

TABLE 4.3.2 (continued)
BSN PROGRAM Outcomes Related to Specific Courses
LEVEL III OUTCOMES

CONSTRUCT		NURS 410	NURS 425	NURS 435	NURS 430
Knowledge	Utilize psychosocial, pharmacological, biological and pathophysiological concepts to prioritize interventions for acute health care of diverse individuals, aggregates and communities.	✓	✓	✓	✓
Evidence Based Research and Practice	Prioritize plan of care of individuals, aggregates and community based on current evidence and research.	✓	✓		✓
Information Management	Analyze information to determine priority of care for individuals, aggregates and communities.	✓	✓		✓
Professionalism	Collaborate with other health professionals in the creation of an ethical health care environment.				✓
Social Advocacy	Incorporate knowledge of relevant social and political factors when advocating for individuals, aggregates and communities.	✓	✓		✓
Leadership	Model the leadership role when providing care for aggregates and communities.				✓
Role Function	Promote the health and wellness of diverse aggregates and communities by providing primary, secondary and tertiary nursing care.				✓

TABLE 4.3.2 (continued)
BSN PROGRAM Outcomes Related to Specific Courses
LEVEL IV OUTCOMES

CONSTRUCT		NURS 445	NURS 460	NURS 440	NURS 450
Knowledge	Apply knowledge synthesized from nursing science, basic sciences, and humanities to support global nursing.	✓	✓	✓	✓
Evidence Based Research and Practice	Apply best practice standards in the delivery of care to diverse populations across the health care continuum. Initiate inquiry to address system-wide healthcare issues.	✓ ✓	✓	✓ ✓	✓ ✓
Information Management	Use information and communication technologies to enter, retrieve, and evaluate data appropriate for the delivery of evidence based care to culturally diverse populations.	✓	✓	✓	✓
Professionalism	Model principles of professional accountability when assuming a leadership role within the healthcare community.	✓	✓	✓	✓
Social Advocacy	Assume a leadership role in advocacy of care for a diverse global populations while recognizing the impact of social, policy and regulatory environments.	✓	✓	✓	✓
Leadership	Demonstrate leadership in the delivery of culturally competent health care to world populations.	✓	✓	✓	✓
Role Function	Communicates and collaborates with health care professionals for the delivery of quality, safe patient care. Incorporate the principles of health promotion and disease prevention in the delivery of culturally diverse care to global populations.	✓ ✓	✓ ✓	✓ ✓	✓ ✓

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