

RAMAPO COLLEGE BSW CURRICULUM MATRIX

COMPETENCY	PRACTICE BEHAVIORS	COURSES/Page No.		COURSE OBJECTIVES	UNIT CONTENT	OF ASSIGNMENTS
EPAS 2.1.1 Identify as a professional social worker and conduct oneself accordingly	1. Advocate for client access to the services of social work	222	1	7	24, 25, 26, 27	Final Paper Grant Assignment FASPA
		327	114	8,10	3, 4, 13, 14	
		420	133	6,7	1,9,12,26	
	2. Practice personal reflection and self-correction to assure continual professional development	225	18	1,3	1,14,18	Professional Development Essay, Field Assessment Process Recording Process Recording
		325	79	6	2,4,12	
		326	95	1,2,3	2,3,6	
3. Attend to professional roles and boundaries	222	1	9	2	Final Paper Professional Development Essay, Field Assessment Signature Assignment Section L Case Study, Grant Assign. Section D	
	225	18	1,2	1,2,14,18		
	325	79	6	4		
327	114	5,6	2, 3, 4			
4. Demonstrate professional demeanor in behavior, appearance, and communication	225	18	1	2,14	Professional Development Essay, Field Assessment Signature Assignment Section B Process Recording	
	325	79	6	2		
	326	95	1,2,3	3,6		
5. Engage in career-long learning	263	43	10	1,25-28	Rite of Passage, Sociocultural 1 & 2 Literature Review, CEC EBP Assignment	
	307	62	9,11,13-15	2,10,11,13		
	325	79	6	26,27		
6. Use supervision and consultation	325	79	6	4	Process Recording Process Recording	
	326	95	1,2,3	3,6		
EPAS 2.1.2 Apply social work ethical principles to guide professional practice	7. Recognize and manage personal values in a way that allows professional values to guide practice	222	1	9	2	Exam1, Final Paper Professional Development Essay, Field Assessment Sociocultural 1 & 2 Polls, Group Assign & Present, Final Paper Signature Assignment Section E Group Assignment Case Study
		225	18	2	11,12,20,22,23	
		263	43	13	8	
		307	62	9,15	1,2,5	
		325	79	2,14	3	
		326	95	2	3,5	
327	114	6	2, 11, 12, 13, 14, 17			
8. Make ethical decisions by applying standards of the National Association of Social Workers Code of Ethics	225	18	2	11,12,20,22,23	Prof. Develop. Essay, Agency Present, Field Assess. Sociocultural 1 & 2 Polls Midterm Exam	
	263	43	7	10		
	307	62	9	5		
	420	133	6,8	2,6,9,15,27		
9. Tolerate ambiguity in resolving ethical conflicts	325	79	2,14	2,4,11	Signature Assignment Section E	
	420	133	2,8	6,7,9,12,13,24		

					FASPA
	10. Apply strategies of ethical reasoning to arrive at principled decisions	326 95 327 114	2 1	3,5 7	Group Assignment Needs Assessment
EPAS 2.1.3 Apply critical thinking to inform and communicate professional judgments	11. Distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom;	222 1	2, 10	2-28	Historical Figure Present., Reading Forum Community Paper, Agency Present. & Paper Rite of Passage, Sociocultural 1 & 2 Polls, Group Assign & Present, Lit. Review, Final Paper, CEC Signature Assignment Section F Group Assignment Case Study, Grant Assignment Section F FASPA Section F
		225 18	5,6	2,3,12-14,24-26	
		263 43 307 62	2,10,11 3,6,7,10,13-15	2-7 1,7,10,11,28	
		325 79 326 95 327 114 420 133	7,12,14 14 3 7	22 1-15 7-10, 13, 14, 19, 20 2,3,5,6,9,10	
12. Analyze models of assessment, prevention, intervention, and evaluation	222 1	5,7	21-27	Final Paper Agency Presentation & Paper, Field Assessment Final Paper & Presentation, CEC Signature Assignment Section C Group Assignment Grant Assignment Section B FASPA	
	225 18	1,2	2,3,12,24-26		
	307 62	3,4,7,8,12	3,4,12-14,19		
	325 79	7,12,14	17,22,25		
	326 95	14	1-15		
	327 114 420 133	12,13 1,7	3, 4, 5, 6, 9 6,9,14,15,20,23		
13. Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues	222 1	10	2	Historical Figures Presentation Prof. Develop. Essay, Article Analysis, Community Paper, Agency Present. & Paper, Field Assessment Group Assignment Case Study, Needs Assessment, Grant Assign. Entire Group Project	
	225 18	9	3,4,7,12,14		
	326 95 327 114	14 11,14	1-15 9		
	420 133	5,6	17-19,28		
EPAS 2.1.4 Engage diversity and difference in practice	14. Recognize the extent to which a culture's structures and values may oppress, marginalize, alienate, or create or enhance privilege and power	222 1	9	2, 18, 19, 21	Final Paper, CEC Community Paper, Agency Present. & Paper, Field Assign. Research Project Rite of Passage, Sociocultural 1 & 2, CEC
		225 18	3,6,10	4,14,16,22,28	
		262 32	2,8	10, 15,17,22	
		263 43	4,7	8,9,11,12,18,19,24	
		325 79	3	12	
		326 95	1,3	3,8	
		327 114 420 133	1,7 3,6,9	3-8, 23, 24 4,6,9,15,20,23,24	

					Signature Assignment Section E Signature Assignment Section F Needs Assessment FASPA Section C
	15. Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups	222 1 262 32 263 43 326 95	6 2,8 1-11,13 3	2-19 10,15,18 8,9,18,19,24 3,8	Final Paper Ethnographic Interview Sociocultural 1 & 2,CEC Signature Assignment
	16. Recognize and communicate their understanding of the importance of difference in shaping life experiences	225 18 262 32 325 79 326 95	4,6 2,8 3 3	3,4,6,7,14,25,28 2-9 12 3,8	Community Paper, Agency Present. & Paper Book Assignment Signature Assignment Section E Signature Assignment
	17. View themselves as learners and engage those with whom they work as informants	225 18 262 32 327 114	1,3 2,8 2,4,9	13,14 11,12 2-6	Professional Development Essay, Field Assessment Ethnographic Interview Needs Assessment
EPAS 2.1.5 Advance human rights and social and economic justice	18. Understand the forms and mechanisms of oppression and discrimination;	222 1 225 18 262 32 263 43 327 114 420 133	3,6,8 1,3,8,11 5,8 4 4,8,9,16 3,6,9	18, 19, 21 7,14 13,14,16,19-21,23 8,10 3-9, 19, 20, 23-26 2,6,9,11,26,28	Final Paper, CEC Community Paper, Agency Present. & Paper, Field Assessment Book Assignment Sociocultural 1 & 2 CEC FASPA Section E
	19. Advocate for human rights and social and economic justice	327 114 420 133	1,9 3,6,8	3-6 2,6,11,14,20,29	Needs Assessment Group Project
	20. Engage in practices that advance social and economic justice	263 43 325 79 420 133	12 3,9,15 4,7	10 14 9,12	CEC Signature Assignment Section I FASPA Section E
EPAS 2.1.6 Engage in research-informed practice and practice-informed research	21. Use practice experience to inform scientific inquiry	307 62 327 114	1,2,5,11,15 13	2,6,12,15,20,21,28 5, 6, 9, 11-15, 17	Group Present, Final Paper, CEC Grant Assignment entire
	22. Use research evidence to inform practice	225 18 307 62 325 79 326 95 327 114	6,9 1,4,6,8,10-12 5,8,13 1,2,3 10,13	8,13,20,21 18,22-24 26,27 5,7,14,16,20,21 4,8, 12, 17, 25, 26	Article Analysis Polls, Group Assign & Present, Final Signature Assignment

						Signature Assignment Grant Assignment Sections B&D
EPAS 2.1.7 Apply knowledge of human behavior and the social environment	23. Utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation	222 1 225 18 262 32 263 43 325 79 326 95 327 114	2,4,7 6 1,3,4 1-3,5,6,8 1 1,10,12 2	2-9 7,10,11,20 12 2-7,11-17,20-23,25-28 23 3,7 3-6,14	Historical Figures Presentation Article Analysis Ethnographic Interview Sociocultural 1 & 2 Signature Assignment Entire Signature Assignment Entire Grant Assignment Sections D&E	
	24. Critique and apply knowledge to understand person and environment	222 1 225 18 262 32 263 43 325 79 327 114	1,4,7,8 5,8 1,3,4 2-6,8,9 1 1	2-19 4,8,14 12 1-7,11-17,20-28 23 9, 10, 13, 14, 21, 22	Exams 1,2,3, Historical Figures Present. Community Paper, Agency Present. & Paper, Field Assess. Book Assignment Rite of Passage, Sociocultural 1 & 2 Signature Assignment Section J Needs Assessment	
EPAS 2.1.8 Engage in policy practice to advance social and economic well-being and to deliver effective social work services	25. Analyze, formulate, and advocate for policies that advance social well-being	222 1 327 114 420 133	1,2,4,5 11,16 4-9	22-27 19-26 4,5,9,10,28	Exams 1,2,3, Historical Figures Present. Grant Assignment Entire FASPA	
	26. Collaborate with colleagues and clients for effective policy action	420 133	4,9	4,5-7,9,10,11	Group Project	
EPAS 2.1.9 Respond to contexts that shape practice	27. Continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services	222 1 225 18 327 114 420 133	3,4,6,7 8 9-12 3,4,9	21-27 5,8-10,15-19 9-12, 17-20 9-11,22,23	Historical Figures Presentation Community Paper, Agency Present. & Paper, Field Assessment Grant Assignment Section B Midterm Exam	
	28. Provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services	327 114 420 133	10,11 5	13-15 2,9,10,11,28	Case Study FASPA	

EPAS 2.1.10 (a) Engage	29. Substantively and affectively prepare for action with individuals, families, groups, organizations, and communities	225 325 326 327 420	18 79 95 114 133	7 1,10,11 1,5,11 4,5,10-12 1,7,8	6,11,14 6 2,6,13-27 15-18 4,7,9,11	Profess. Essay, Present. & Paper Signature Assignment Section C Develop. Agency Signature Assignment Needs Assessment, Grant Assignment Midterm Exam
	30. Use empathy and other interpersonal skills	225 325 326	18 79 95	7 1,10,11 1,5	6 6,7 5-8,10,12,14,15	Professional Development Essay, Field Assessment Process Recording Process Recording
	31. Develop a mutually agreed-on focus of work and desired outcomes	307 325	62 79	4,5,8,12 1,10,11	8,9,10,12 20	Group Assign, Lit. Review, Final Project, CEC Signature Assignment Section M
EPAS 2.1.10 (b) Assessment	32. Collect, organize, and interpret client data	307 325 326	62 79 95	2,4-6,8,12 1,10,11 1,5,11,13	8,9,15-17,22-24 19 3,6,7,13-27	CEC Signature Assignment Section N Signature Assignment
	33. Assess client strengths and limitations	325 326	79 95	1,10,11 1,5,11,13	13-17,24 3,6,7,13-27	Signature Assignment Section G Signature Assignment
	34. Develop mutually agreed-on intervention goals and objectives	325 326 327	79 95 114	1,10,11 1,5 5,9,10,11	19-21 5-8,10,12,14,15 3, 4, 11, 12, 17	Signature Assignment Section H Signature Assignment Section D Grant Assignment
	35. Select appropriate intervention strategies	325 326	79 95	1,10,11 1,5,11,13	22,26,27 3-5,7,13-27	Signature Assignment Section I Signature Assignment
EPAS 2.1.10 (c) Intervention	36. Initiate actions to achieve organizational goals	327 420	114 133	9-11,16 8,9	9-12, 17, 21-24 17-19	Grant Assignment Section D Who Rep me
	37. Implement prevention interventions that enhance client capacities	325 326	79 95	1,10,11 1,5,11,13	24,26,27 3-5,7,13-27	Signature Assignment Section I Signature Assignment
	38. Help clients resolve problems	325 326	79 95	1,10,11 1,5,11,13	19-21 3-5,7,13-27	Signature Assignment Section K

					Signature Assignment	
	39. Negotiate, mediate, and advocate for clients	420	133	5,8,9	17-19,28	Who rep me, FASPA
	40. Facilitate transitions and endings	325 326	79 95	1,10,11 1,5,11,13	10,11,28 3-5,7,13-27	Signature Assignment Section J Signature Assignment
EPAS 2.1.10 (d) Evaluation	41. Social workers	307	62	2,5,6,8,12	1,12,16,17,25-28	CEC
	critically analyze,	325	79	1,10,11	5,21,26,27	Signature
	monitor, and evaluate	326	95	1,5,11,13	3-5,7,13-27	Assignment Section
	interventions	327	114	4,13,15	3-9	E Signature Assignment Case Study, Grant Assignment Section E