**Women’s and Gender, and Sexuality Studies Minor Curriculum Map**

**Curriculum Map**

**Modes of Learning: I = Introduction, P = Practice, M = Mastery**

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|  | PSYC235  Sexuality and Gender Identities | SOSC 280  Women in Contemporary Society | LITR 312 / SOSC 312  Feminist Theories | Elective 1\*\* | Elective 2\*\* | Elective 3\*\* |
| Goal 1:  Found. Knowledge | **I** | **I** | **P** | **P** | **M** | **P** |
| Goal 2:  Context | **P** | **P** | **P** | **P** | **P** | **M** |

\*\*The modes of learning for each elective is approximate since the electives vary in terms of course goals and outcomes, but the aim is to attain Mastery in each of the four Goals across the 3 electives.

Goal 1: A Women’s, Gender, and Sexuality Studies student will have a foundation of feminist and/or queer knowledge, theory and history in the US and globally.

Outcome 1.1 Students will be able to describe and distinguish a broad range of feminist theories and/or queer theories and practices both nationally and internationally.

Outcome 1.2 Students will gain knowledge of the history of feminist and/or queer thought in the U.S. and globally.

Outcome 1.3 Students will be able to articulate how sexism, heterosexism, and cisgenderism is related to and intersects with other systems of oppression, such as, but not limited to, racism, classism, ageism, and ableism.

Goal 2: A Women’s, Gender, and Sexuality Studies student will be able to explain how “context” is central to feminist and/or queer analyses and perspectives.

Outcome 2.1 Students will be able to identify, articulate, and think critically about social problems related to women, gender, and/or sexuality.

Outcome 2.2 Students will be able to detect sociopolitical contexts that inform theories, identities, subcultures, laws, and politics pertaining to women, gender, and/or sexuality.

Outcome 2.3 Students will be able to apply a feminist and/or queer lens towards traditional or canonical manifestations of their home disciplines.