**College Honors Program Curriculum Map**

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|  | Honors First Year Seminar | Honors Social Science Inquiry | Honors Studies in the Arts and Humanities | Honors Global Awareness | Honors Values and Ethics | Independent  Study | Senior Project | Service/  Engagement |
| Goal 1:  Intellectual and Creative Engagement |  |  |  |  |  |  |  |  |
| 1.Conceive, plan and execute a professional quality academic/research or creative project from the perspective of one’s own discipline(s). |  |  |  |  |  | P | M |  |
| 2.Write effectively in scholarly and creative contexts. |  |  | I |  |  | P | M |  |
| 3.Speak effectively in scholarly and creative contexts. | I |  |  |  |  |  | M |  |
| 4. Develop the skills necessary to locate, valuate, and employ information effectively. | I |  | P |  |  |  | M |  |
| Goal 2: Moral and Community Engagement |  |  |  |  |  |  |  |  |
| 1.Find meaning in collaborating with others in service and civic/community engagement. |  |  |  |  |  |  |  | P |
| 2.Analyze ethical implications of the global distribution of power and resources. |  | I |  |  | P |  |  |  |
| 3. Participate in an engaged, experiential activity that connects the course to real world settings | P | P | P | P | P |  |  |  |
| Goal 3: Global and Cultural Awareness |  |  |  |  |  |  |  |  |
| 1.Critically engage with the products of culture, through interpretation or creative expression. |  |  | P | P |  |  |  |  |
| 2.Understand diverse communities on local, national, and/or global levels. | I |  |  | P |  |  |  |  |