**General Education Curriculum Map**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| General Education Goals | General Education Objectives | FYS | CRWT | SIAH | HP | GA | SSI | QR | SR | CC | VE | SSS |
| Explore the world: Investigate human cultures and the natural world | Critically engage with the products of culture, through interpretation or creative expression. |  |  | X |  | X |  |  |  | X |  |  |
| Critically interpret history and society |  |  |  | X |  | X |  |  | X |  |  |
| Apply methods of scientific inquiry effectively |  |  |  |  |  |  |  | X |  |  | X |
| Apply mathematical concepts effectively |  |  |  |  |  | X | X |  |  |  |  |
| Engage the world: think critically and convey new understanding | Demonstrate logic and reasoning skills |  | X |  |  |  |  | X | X | X | X | X |
| Write effectively in scholarly and creative contexts |  | X | X |  |  |  |  |  |  |  |  |
| Speak effectively in scholarly and creative contexts | X |  |  |  |  |  |  |  |  |  |  |
| Develop the skills necessary to locate, evaluate, and employ information effectively | X | X | X |  |  |  |  |  |  |  |  |
| Use technology to communicate information, manage information, or solve problems | X |  |  |  |  |  | X |  |  |  |  |
| Experience your world: integrate and apply your new learning | Apply disciplinary and interdisciplinary knowledge and skills to address complex problems |  |  | X |  |  |  | X | X |  |  |  |
| Practice reflective inter/intra-personal skills |  | X |  |  |  |  |  |  |  | X |  |
| Participate in an engaged, experiential activity that connects the course to real world settings | X |  | X |  |  | X |  |  |  |  |  |
| Expand our world: develop compassion and ethical understanding across cultures and become an engaged global citizen | Understand diverse communities on local, national, and/or global levels | X |  |  | X | X |  |  |  |  |  |  |
| Analyze ethical implications of the global distribution of power and resources |  |  |  | X |  | X |  |  |  | X | X |
| Question assumptions about individual and group identity |  |  |  | X |  | X |  |  | X | X |  |
| Demonstrate intercultural understanding required to effectively negotiate a diverse global society |  |  |  |  | X |  |  |  |  |  |  |

FYS (INTD 101: First Year Seminar), CRWT (CRWT 102: Critical Reading and Writing II), SIAH (AIID 201: Studies in Arts and Humanities), HP (Historical Perspectives Category), SSI (SOSC 110: Social Science Inquiry), QR (Quantitative Reasoning Category), CC (Culture and Creativity Category), VE (Values and Ethics Category), SSS (Systems, Sustainability, and Society Category).