



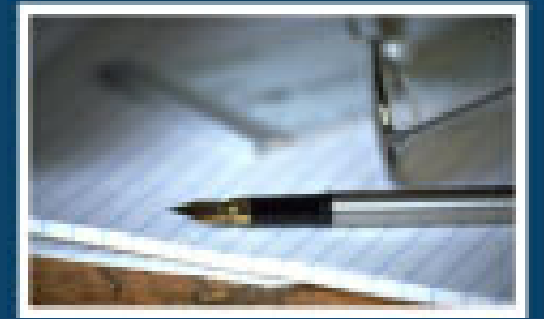
ASSESSMENT BRIEF

ASSESSMENT OF STUDENT LEARNING

www.ramapo.edu/administration/assessment

Fall 2019

*Improving student learning
in the classroom and beyond*



Preparing
for
Middle States

[Reaffirming Our Promise](#), the College's self-study draft, is available to the entire campus community. Reaffirming Our Promise demonstrates the College's collaborative efforts to collect, analyze, and use data to make decisions for continuous improvement. Please take time to review and comment on our assessment efforts throughout Reaffirming Our Promise and in Standard V (Educational Effectiveness Assessment). Think we missed something? Please comment with an assessment-related story to enhance our self-study and culture of assessment. The full review team will visit the College February 23-26, 2020.

General
Education

The new General Education program launched in fall 2018. First Year Seminar and Critical Reading and Writing assessed four objectives and met all targets (for results, see the [GECCo webpage](#)). First Year Seminar also assessed the Experiential Category. This assessment—along with the mapping of objectives and outcomes to each category—led Faculty Assembly to replace the Experiential Category with a new experiential learning objective aligned with First Year Seminar, Studies in the Arts and Humanities and Social Science Inquiry. Historical Perspectives and Values and Ethics ran pilot assessments to test new assessment strategies such as using Google's suite of applications. The final assessment results for the 2010-2018 GE program (Written Communication) were presented to Faculty Assembly in spring 2019. In 2019-2020, GECCo will assess nine objectives spanning every category in the General Education Program.

Closing the
Loop &
Reassessment

Programs continue to close the loop and report on reassessment of student learning outcomes. For [successful examples](#), see: ASB Core (Written Communication), Chemistry, International Studies, Law and Society, and Visual Arts.

Written and Oral
Communication

A three year analysis of major and general education assessment data as well as institutional data (e.g., the National Survey of Student Engagement and Higher Education Research Institute) reveals student success regarding written and oral communication. Across the college, programs met their own expectations for written communication 87% of the time and for oral communication 85% of the time. Compared to other institutions, our students indicate that they write more, view writing as more important, and are more likely to give presentations. Faculty report that they are more likely to require multiple drafts and include presentations than some comparison schools.

COLLEGE-WIDE ACADEMIC ASSESSMENT COMMITTEE

Caroline Brisson (TAS)
Sarah Carberry (GECCO)
Gilad Cohen (CA)

Christina Connor (Library)
Timothy Haase (ASB)
Shaziela Ishak (SSHS)

Gurvinder Khaneja (IR)
Stacie Taranto (SSHGS)

Michael Unger (Chair)
Susan Gaulden (Vice Provost)



Drexel Conference

In September 2019, several members of the College attended the Annual Conference on Teaching and Learning Assessment hosted by Drexel University. Conference attendees attended sessions on efficient vs. resource intensive methods, general education assessment, online course assessment, and qualitative assessment techniques.

New Assessment Strategies

Have you considered using Google's Suite of Applications or Qualtrics for collecting and analyzing assessment data and student surveys? Please contact Michael Unger, Associate Professor of Political Science and Director of Assessment for more information.

Interested in Assessment

If you are interested in learning more about assessment or participating in existing College assessment activities to improve teaching and learning, please contact Professor Michael A. Unger, Director of Assessment (unger@ramapo.edu).

New Committee Name

The College-Wide Assessment Committee (CWAC) is now the College-Wide Academic Assessment Committee (CWAAC). The new name recognizes that the primary function of the committee is supporting academic program assessment. It also distinguishes CWAAC from the Administrative Assessment Committee (AAC) created in spring 2019 to support institutional effectiveness of non-academic units at the College. Please see the AAC's new website for more information about its important role in advancing our culture of assessment (<https://www.ramapo.edu/assessment-committee/>). The AAC is co-chaired by Dr. Brittany Goldstein-Williams and Dr. Gurvinder Khaneja.

Welcome Vice Provost Susan Gaulden

Vice Provost Gaulden joined Ramapo College in July 2019. She previously served as Professor of Mathematics, Executive Director of Institutional Planning & Assessment, and Accreditation Liaison Officer at Essex County College.