

General Education Student Learning Goals and Objectives

Goal: Explore the world – investigate human cultures and the natural world.

- Critically engage with the products of culture, through interpretation or creative expression.
- Critically interpret history and society.
- Apply methods of scientific inquiry effectively.
- Apply mathematical concepts effectively.

Goal: Engage the world – think critically and convey new understanding.

- Demonstrate logic and reasoning skills.
- Write effectively in scholarly and creative contexts.
- Speak effectively in scholarly and creative contexts.
- Develop the skills necessary to locate, evaluate, and employ information effectively.
- Use technology to communicate information, manage information, or solve problems.

Goal: Experience your world – integrate and apply your new learning.

- Apply disciplinary and interdisciplinary knowledge and skills to address complex problems.
- Practice reflective inter/intra-personal skills.
- Participate in an engaged, experiential activity that connects the course to real world settings

Goal: Expand our world –develop compassion and ethical understanding across cultures and become an engaged global citizen.

- Understand diverse communities on local, national, and/or global levels.
- Analyze ethical implications of the global distribution of power and resources.
- Question assumptions about individual and group identity.
- Demonstrate intercultural understanding required to effectively negotiate a diverse global society.

(Note: Curriculum Map Below)

General Education Curriculum Map

General Education Goals	General Education Objectives	FYS	CRWT	SIAH	HP	GA	SSI	QR	SR	CC	VE	SSS
Explore the world: Investigate human cultures and the natural world	Critically engage with the products of culture, through interpretation or creative expression.			X		X				X		
	Critically interpret history and society				X		X			X		
	Apply methods of scientific inquiry effectively								X			X
	Apply mathematical concepts effectively						X	X				
Engage the world: think critically and convey new understanding	Demonstrate logic and reasoning skills		X					X	X	X	X	X
	Write effectively in scholarly and creative contexts		X	X								
	Speak effectively in scholarly and creative contexts	X										
	Develop the skills necessary to locate, evaluate, and employ information effectively	X	X	X								
	Use technology to communicate information, manage information, or solve problems	X						X				
Experience your world: integrate and apply your new learning	Apply disciplinary and interdisciplinary knowledge and skills to address complex problems			X				X	X			
	Practice reflective inter/intra-personal skills		X								X	
	Participate in an engaged, experiential activity that connects the course to real world settings	X		X			X					
Expand our world: develop compassion and ethical understanding across cultures and become an engaged global citizen	Understand diverse communities on local, national, and/or global levels	X			X	X						
	Analyze ethical implications of the global distribution of power and resources				X		X				X	X
	Question assumptions about individual and group identity				X		X			X	X	
	Demonstrate intercultural understanding required to effectively negotiate a diverse global society					X						

FYS (INTD 101: First Year Seminar), CRWT (CRWT 102: Critical Reading and Writing II), SIAH (AIID 201: Studies in Arts and Humanities), HP (Historical Perspectives Category), SSI (SOSC 110: Social Science Inquiry), QR (Quantitative Reasoning Category), CC (Culture and Creativity Category), VE (Values and Ethics Category), SSS (Systems, Sustainability, and Society Category).