CWAC Meeting Minutes
Wednesday, March 13, 2019

Present: Mike Unger, Gurvinder Khaneja, Timothy Haase, Shaziela Ishak, Gilad Cohen, Caroline Brisson, Stacie Taranto

Not Attending: Christina Connor & Sarah Bolton

Approval of Meeting Minutes: Meeting minutes from January 30 2019 were unanimously approved.

CWAC Meeting Minutes

- GE, Mission and Program Mapping
    - ASB completed mapping program outcomes to GE Objectives and program outcomes to the College mission.
    - CWAC reviewed an updated memo outlining the GE, Mission and Programing Mapping project. The document explains the purpose of the project including curricular alignment and college wide assessment of student learning (Table for next meeting: Reflection on our best practices and ways to make improvements for discussion with new Vice Provost). We will be mapping to GE Objectives.
    - CWAC discussed rolling out the GE, Mission, and Program Mapping project via Deans and SAC chairs with a May 1st deadline. Please check in with your Deans to see if they need help or have any questions.
    - Components of Mission will include connections to the Strategic Plan. Mike will include interdisciplinary, experiential, international and intercultural to allow alignment of programs with the entire mission.
- School Updates: Freestanding Minors – CWAC members will follow up with Deans for programs that have not submitted assessment plans. CWAC members reiterated that we do not determine program viability.
- Writing across the Curriculum – Mike e-mailed the Deans and CWAC. Writing intensive courses serve as a useful way to assess WAC. Programs should include writing intensive courses in their samples of student work when assessing writing outcomes.
- Expectations for Report Template and Submission – CWAC discussed ensuring that assessment data submitted by programs will include relevant information. CWAC discussed the possible shift from Moodle to Canvas, and the implications for assessment. Tim has a question about what to do when ASB has an off year? Mike will think about this and get back to the group.