

Master of Arts in Educational Leadership Curriculum Map

<i>Course Title and Identified Alignment to N.J.A.C. 6A: 9-3.4 (a) i-vi</i>	<i>Course Goals (Initial) Upon completion of the course the student will be able to:</i>	<i>ISLLC Standards of Emphasis</i>				<i>Assessments</i>
		<i>Standard No.</i>	<i>Introduce</i>	<i>Emphasize</i>	<i>Achieve</i>	
EDLD 601: <i>Effective Leadership and School Management in Contemporary Education</i> N.J.A.C. 6A: 9-3.4 (a)Alignment: i-vi	Research, analyze, and articulate the theories, principles, and concepts of educational leadership and school management.	1		X		<ul style="list-style-type: none"> • Authentic Performance Task • Educational Leadership Inventory - Formative • Reflective Prompts • Threaded Discussion Prompts
		2	X			
		3		X		
		4	X			
		5		X		
		6		X		
EDLD 602: <i>Best Practices in Curriculum Planning, Design</i>	Examine, articulate and apply exemplary models, theories and principles of	1		X		<ul style="list-style-type: none"> • Authentic Performance Task • Reflective Prompts • Threaded Discussion Prompts

<p><i>and Development</i></p> <p><i>N.J.A.C. 6A: 9-3.4</i> <i>(a)Alignment: i, ii</i></p>	<p>curriculum design, development and implementation. Identify the critical relationship between curriculum, assessment and instructional delivery.</p> <p>Examine, interpret and utilize assessment data to influence best practices and meaningful change that will improve teaching and learning.</p> <p>Analyze, describe and apply important demographic data that influence curriculum design and development.</p>	2		X		
<p>EDLD 603: <i>Evaluation and Supervision to</i></p>	<p>Identify and describe essential elements of effective supervisory</p>	<i>Standard No.</i>	<i>Introduce</i>	<i>Emphasize</i>	<i>Achieve</i>	<ul style="list-style-type: none"> • Authentic Performance Task • Reflective Prompts • Threaded Discussion Prompts
		1		X		

<i>Promote Student Academic Success</i> N.J.A.C. 6A: 9-3.4 (a)Alignment: i-iii, v	and evaluative practices.	2		X		
	Apply effective models of supervision and evaluation to promote student and professional growth.	3		X		
		5		X		
EDLD 604: <i>Applied Research in Practice: Using Data for Curriculum-based Decision Making, Planning and Renewal</i> N.J.A.C. 6A: 9-3.4 (a)Alignment: i-ii, iv-v	Demonstrate knowledge and proficiency in effective school-based research methods and related strategies. Utilize research practices and data to make effective decisions and influence positive change.	<i>Standard No.</i>	<i>Introduce</i>	<i>Emphasize</i>	<i>Achieve</i>	<ul style="list-style-type: none"> • Action Research Project Proposal <ul style="list-style-type: none"> ○ Problem Statement/ Questions ○ Review of Related Literature ○ Formulation of Data Collection System/ Methodologies • Reflective Prompts • Threaded Discussion Prompts
		1		X		
		2		X		
		4		X		
		5		X		
EDLD 605: <i>Change Leadership: Administrators as Change Agents and Instructional</i>	Examine, identify and apply characteristics of exemplary educational	<i>Standard No.</i>	<i>Introduce</i>	<i>Emphasize</i>	<i>Achieve</i>	<ul style="list-style-type: none"> • Authentic Performance Task • Reflective Prompts • Threaded Discussion Prompts
		1			X	
		2		X		
		3		X		

<i>Leaders</i> N.J.A.C. 6A: 9-3.4 (a)Alignment: i-vi	leadership as a means to promote purposeful change and improved student achievement.	4		X		
		5			X	
	Research, analyze and respond to case models of school reform.	6		X		
EDLD 606/ <i>Field-based Intern Experience I</i> and EDLD 608/ <i>Field-based Intern Experience II</i> N.J.A.C. 6A: 9-3.4 (a)Alignment: i-vi	Observe, identify and demonstrate exemplary educational leadership behaviors, characteristics and research-based best practices.	<i>Standard No.</i>	<i>Introduce</i>	<i>Emphasize</i>	<i>Achieve</i>	<ul style="list-style-type: none"> • Educational Leadership Inventory - Formative (I) and Summative (II) • Field-based Internship Log/Journal • Action Research – Presentation of Findings and Proposed Action Items (II) • Reflective Prompts • Threaded Discussion Prompts
		1			X	
	2			X		
	3			X		
	Demonstrate knowledge and proficiency in effective school-based research methods and related strategies.	4			X (II)	
	5			X		
	Utilize research practices and data to make effective	6		X		

	decisions and influence positive change.					
		<i>Standard No.</i>	<i>Introduce</i>	<i>Emphasize</i>	<i>Achieve</i>	
EDLD 607: <i>School Law: Legal Issues Affecting Contemporary American Education</i> N.J.A.C. 6A: 9-3.4 (a)Alignment: iii, v-vi	Examine and respond to important concepts and case studies of educational school law. Demonstrate knowledge of important areas of school law, specifically that which is related to New Jersey Administrative Code and Statutes	3			X	<ul style="list-style-type: none"> • Objective-based Assessment (modules) • Presentation of Case Study • Final Exam
		5			X	
		6		X		