



**RAMAPO  
COLLEGE**  
OF NEW JERSEY

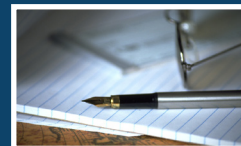
# ASSESSMENT BRIEF

## ASSESSMENT OF STUDENT LEARNING

[www.ramapo.edu/administration/assessment](http://www.ramapo.edu/administration/assessment)

FALL 2014

*Improving student learning while PUSHING BOUNDARIES  
in the classroom and beyond.*



### THE RESULTS ARE IN!

Last year Ramapo College administered the Collegiate Learning Assessment (CLA+), the National Survey of Student Engagement (NSSE), and the Faculty Survey of Student Engagement (FSSE). The full results can be found on the Institutional Research Website at the following links:

<http://www.ramapo.edu/ir/survey-research/cla-survey/>

<http://www.ramapo.edu/ir/survey-research/nsse-fsse/>

### GENERAL EDUCATION

Last year the General Education Curriculum Committee (GECCo) launched a second three-year assessment cycle of Ramapo's general education curriculum. All of the assessment reports can be found on the GECCo website: <http://www.ramapo.edu/fa/gecco/>. The password is 'GECCo'.

### MIDDLE STATES: WHAT'S NEXT?

Most regional accrediting bodies require a report at the five-year mark. Called the Periodic Review Report, our report is due June 2015. The report will include:

- o Standard information on finances, budget and planning, enrollment, and assessment
- o Responses to recommendations that we made in our self-study in 2010
- o Responses to recommendations made by the Middle States visiting team in 2010
- o Responses to 2 original requests from the Commission:
  - "Steps taken to ensure a climate of shared collegial governance...."
  - "Modification of the enrollment management plan ...."
- o Responses to 3 refreshed requests from the Commission:
  - "Articulate and assess" key performance indicators linked to the "new strategic plan"
  - "Assure" that the CEC in "all courses" is implemented "to foster a coherent student learning experience"
  - "Assure implementation of an organized and sustained process" to assess student learning "in all programs, including general education"

### ASSESSMENT TIPS

Assessment should always be meaningful and manageable. To that end, CWAC offers the following tips to manage your assessments so that you have the time and energy to engage in the most important part of assessment: closing the loop.

- o Streamline outcomes to 4-6 maximum.
- o Select only those measures likely to provide answers to assessment questions.
- o Keep sample sizes reasonable.
- o Assess at only one course level unless otherwise desired.
- o Create rubrics with only those criteria that align with the outcome being assessed.
- o Evaluate student work against only those criteria in the rubric.
- o Use the same piece of student work to assess more than one outcome.
- o Use existing assignments for assessment.

#### COLLEGE-WIDE ASSESSMENT COMMITTEE

Juan Cabrera  
Christina Connor  
Eric Daffron

Larry D'Antonio  
Aaron Lorenz  
Rebecca Root

Jacquelyn Skrzynski  
Ashwani Vasishth

PUSHING > BOUNDARIES

