



ASSESSMENT BRIEF

ASSESSMENT OF STUDENT LEARNING

<http://www.ramapo.edu/assessment/>

FALL 2016

*Improving student learning while PUSHING BOUNDARIES
in the classroom and beyond.*



CLOSING THE LOOP

The most important part of any assessment process is closing the loop. Since its inception, Ramapo's all-college assessment program has promoted loop-closing as vital to the continuous improvement of teaching and learning. In an effort to enhance our loop-closing strategies, CWAC and the School Assessment Committees ask all academic programs:

- o To indicate if an outcome assessed this year was assessed in the past
- o To document if actions planned in response to a past assessment were actually taken
- o To compare past with current assessment results
- o To consider whether past actions had the desired effect and if any enhancements are warranted

CWAC notes many fine examples of loop-closing strategies from last year:

- o For an example of telling an assessment story, see [History](#)
- o For an example of using resources to enhance assessment results, see [Music](#).
- o For an example of taking a multi-year inventory of assessment actions, see [Literature](#).

WHAT'S NEW?

A hallmark of any college curriculum is the coherent integration of all of its parts: major, minor, general education, co-curricular activities, and so forth. One way to know that a curriculum is integrated is if, in the words of a Middle States publication, "goals at the institution, program, and course (or activity) levels are interconnected, complimentary, and reciprocal" (*Student Learning Assessment: Options and Resources*, page 11). With the launch of a revised general education curriculum next year, we have an opportunity to demonstrate how the majors reinforce or extend general education objectives. To that end, CWAC is leading an effort to support convening groups in completing simple matrices that align, where applicable, program outcomes with general education objectives.

GENERAL EDUCATION

Last year the General Education Curriculum Committee (GECCo) completed a second three-year assessment cycle of Ramapo's general education curriculum. All of the assessment reports can be found on the GECCo website: <http://www.ramapo.edu/fa/gecco/>. The password is 'GECCo' (without quotes).

COLLEGE-WIDE ASSESSMENT COMMITTEE

Christina Connor
Eric Daffron
Larry D'Antonio

Shaziela Ishak
Rebecca Root
Jacquelyn Skrzyński

Gladys Torres-Baumgarten
Sangha Padhy
Christine Bennett

