ASSESSMENT OF STUDENT LEARNING
www.ramapo.edu/administration/assessment SUMMER 2013
Improving student learning while PUSHING BOUNDARIES in the classroom and beyond.
Last year nine programs assessed the CEC as part of a three-year cycle of assessing the CEC at the program level. Assessment yielded interesting results and promis- ng actions. Many of the nine programs plan to adopt the ARC syllabus guidelines more fully, to revise CEC assignments to align more clearly with CEC outcomes, and to create unified CEC experiences within their respective programs.
Three years ago the General Education Curriculum Committee (GECCo) embarked on a three-year assessment cycle of Ramapo's general education curriculum. GEC- Co completed that cycle this past year and will launch another cycle this fall. All of the assessment reports, which will inform the work of the General Education Task Force II, may be found on the GECCo website: <u>http://www.ramapo.edu/fa/gecco/</u>
Building on the groundwork laid by the General Education Task Force I, the Gen- eral Education Task Force II began its review of our current general education curriculum this summer. Ann Ferren, AAC&U Fellow and former university admin- strator, will come to campus late August to consult with the task force. As part of her consultation, she will give a public address entitled <i>"Why GE Matters: Not a Requirement to 'Get out of the Way'; An Invitation to Lead the Way."</i> Her address will be held at 11 a.m. on Monday, August 26 in Alumni Lounge SC-138. All faculty, staff, and students are invited.
Arguably, the single-most important part of any assessment process is closing the oop: a moment when the faculty reflects on assessment results and identifies ways to enhance student learning. Yet how often do we pause to determine if we have mplemented those loop-closing measures and to evaluate if they worked? Start- ng this coming year, end-of-the-year assessment reports (due June 1) will provide a space for programs to document the actions that they've taken and to reflect on their success.

Juan Cabrera (incoming) Christina Connor Eric Daffron

COLLEGE-WIDE ASSESSMENT COMMITTEE Larry D'Antonio Mich Aaron Lorenz Ashw Jacquelyn Skrzynski Jame

Michael Unger Ashwani Vasishth James Woodley (outgoing) PUSHING BOUNDARIES

