



**RAMAPO  
COLLEGE**  
OF NEW JERSEY

# ASSESSMENT BRIEF

## ASSESSMENT OF STUDENT LEARNING

[www.ramapo.edu/administration/assessment](http://www.ramapo.edu/administration/assessment)

SUMMER 2011

*Improving student learning while engaging in meaningful discussions about the classroom, the discipline, and the profession.*



### SUCCESS

This summer academic programs submitted assessment reports. Assessment reports, impressive as a whole, documented the intention to use results, for example, to:

- Modify course content, assignments, and other requirements;
- Focus on the special needs and preparation of transfer students;
- Share with students rubrics and web resources;
- Revise survey questions for indirect measures;
- Replicate assessments to confirm results.

As part of Ramapo's ongoing commitment to assessment, academic programs will submit assessment plans, 2011-12, electronically to SAC chairs, copied to deans and Eric Daffron, by **September 15, 2011**.

### GE

This past year GECCo conducted an ambitious assessment of written communication across virtually all the general-education categories. The results are in! Soon the results will be posted to the GECCo website: <http://ww2.ramapo.edu/facultystaff/fa/gecco>. Later this semester GECCo will unveil the results of the quantitative reasoning assessment also conducted this past year.

### ALL-COLLEGE ASSESSMENT RESULTS

Undergraduate academic programs across campus have set at least 24 outcomes explicitly related to written communication. Eleven of those outcomes were assessed this past year. Programs used as many as 26 separate measures to assess those outcomes. Of those 26 measures, 73% of the achievement targets were met; 23% were partially met.

### WORKSHOPS

**Faculty Writing Institute:** *Wednesday, September 28, 2011, 10am - 4pm, Birch Mansion York Room*

This series of workshops is designed to help faculty improve student writing on campus, better integrate writing assignments into coursework and syllabi, and enhance teaching and evaluation strategies for writing. The workshops will provide faculty members with immediately applicable ideas and approaches for successful writing experiences in any course. Faculty members are encouraged to attend some or all of the workshops offered during the Institute. The Faculty Writing Institute is co-sponsored by Writing Across the Curriculum, Center for Reading & Writing, Faculty Resource Center, and the Potter Library.

### TIPS

CWAC offers the following helpful tips:

- Don't forget that Middle States expects all programs to include outcomes for information literacy.
- Share your rubrics with your students.
- Use multiple measures, both direct and indirect, to assess every outcome. For a helpful chart, see page 29 of this Middle States publication: [http://www.msche.org/publications/SLA\\_Book\\_0808080728085320.pdf](http://www.msche.org/publications/SLA_Book_0808080728085320.pdf)
- Share with your SAC results from curricular or methodological changes that you made based on last year's assessment activities.
- Fine-tune your achievement targets: concise statements of what your program would consider an acceptable, even aspirational, assessment finding.

### CAMPUS-WIDE ASSESSMENT COMMITTEE

Christina Connor [cconnor@ramapo.edu](mailto:cconnor@ramapo.edu)  
Eric Daffron [edaffron@ramapo.edu](mailto:edaffron@ramapo.edu)  
Larry D'Antonio [ldant@ramapo.edu](mailto:ldant@ramapo.edu)  
Pat Keeton [pkeeton@ramapo.edu](mailto:pkeeton@ramapo.edu)

Aaron Lorenz [alorenz@ramapo.edu](mailto:alorenz@ramapo.edu)  
Rob Mentore [rmentore@ramapo.edu](mailto:rmentore@ramapo.edu)  
Michael Unger [unger@ramapo.edu](mailto:unger@ramapo.edu)  
Kathy Yeaton [kyeaton@ramapo.edu](mailto:kyeaton@ramapo.edu)

