



ASSESSMENT BRIEF

ASSESSMENT OF STUDENT LEARNING

www.ramapo.edu/administration/assessment

FALL 2011

Improving student learning while engaging in meaningful discussions about the classroom, the discipline, and the profession.



SUCCESS

This fall virtually all academic programs submitted assessment plans. As part of Ramapo's ongoing commitment to assessment, and in an effort to demonstrate this commitment to the Middle States Commission on Higher Education, academic programs will submit special assessment reports by **January 31, 2012**. Contact your school assessment coordinator for more details.

GE

This fall GECCo is conducting an assessment of oral communication and information literacy. Soon the results will be posted to the GECCo website:
<http://ww2.ramapo.edu/facultystaff/fa/gecco>

ALL-COLLEGE ASSESSMENT RESULTS

Undergraduate academic programs across campus have set at least 13 outcomes explicitly related to oral communication. Four of those outcomes were assessed last year. Programs used as many as 6 separate measures to assess those outcomes. Of those 6 measures, 83% of the achievement targets were met.

CEC SYLLABUS REVIEW

Last academic year Faculty Assembly recommended a policy with procedures and approved a goal with outcomes for the Course Enrichment Component (CEC). This fall a working group of the Design Team has reviewed a sample of 100 syllabi for CEC criteria as indicated in the ARC manual: a description of the CEC, the ARC statement about the CEC, a statement about the integration of the CEC into the course, a CEC outcome, and an instrument to assess (but not necessarily to grade) the CEC. The following table represents the results:

	ARC statement	CEC description	CEC integration	CEC outcome	CEC assessment
<i>count</i>	89	87	40	41	74

The working group plans to review spring 2012 syllabi. Faculty may find information about the CEC in the ARC Manual and on the Design Team website useful:

<http://ww2.ramapo.edu/libfiles/arc/ARC%20Manual%202011.pdf?n=4412>
<http://ww2.ramapo.edu/administration/provosthome/design-team.aspx>

CLA

This academic year Ramapo College is administering the Collegiate Learning Assessment (CLA). The CLA, produced by the Council for Aid to Education (CAE), assesses critical thinking, analytic reasoning, problem solving, and written communication by asking participating students to complete a performance task or an analytic writing task. The CLA does not use multiple-choice questions. Almost 100 incoming freshmen took the CLA this fall, while approximately 100 graduation seniors will take it this spring.

CAMPUS-WIDE ASSESSMENT COMMITTEE

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