



ASSESSMENT BRIEF

ASSESSMENT OF STUDENT LEARNING

www.ramapo.edu/administration/assessment

SPRING 2012

*Improving student learning while pushing boundaries
in the classroom and beyond.*



ALL-COLLEGE ASSESSMENT RESULTS

Information literacy—that is, accessing, evaluating, and using information—is an important all-college outcome. Academic programs have set 50 information literacy outcomes. Last semester programs assessed 26 of those outcomes, using 27 measures. Of the targets set for those measures, students met 18 (67%). Additionally, Potter Library assesses information literacy. Based on its assessment results, students experience two main challenges: searching for information and understanding citations. Some statistics suggest students also struggle with identifying scholarly sources. The College offers a number of ways to enhance students' information literacy skills, including information literacy sessions in the library and documentation workshops in the Center for Reading and Writing. Contact the library and the center for more details.

GE

This year GECCo completed the assessment of information literacy and oral communication and is putting the final touches on assessments of intercultural, international, and critical inquiry. For all GE assessment documents and reports, please go to:

<http://ww2.ramapo.edu/facultystaff/fa/gecco/reports.aspx>

CEC ASSESSMENT

Last academic year Faculty Assembly approved a policy and learning outcomes for the Course Enrichment Component (CEC). This spring a working group of the Design Team reviewed a sample of 100 syllabi for CEC criteria as indicated in the ARC manual: a description of the CEC, the ARC statement about the CEC, a statement about the integration of the CEC into the course, a CEC outcome, and an instrument to assess (but not necessarily to grade) the CEC. The following table represents the results:

	ARC statement	CEC description	CEC integration	CEC outcome	CEC assessment
<i>count</i>	84	87	38	40	77

In addition, CWAC assessed 100 student papers to determine if students met the faculty-approved CEC outcomes. 72% of students who applied their classroom learning met the expectations, while 54% of students who connected their out-of-class experience to their classroom knowledge met expectations. Students showed considerable improvement from lower- to upper-level courses.

Faculty may find information about the CEC in the ARC Manual and on the Design Team website useful:

<http://ww2.ramapo.edu/libfiles/arc/ARC%20Manual%202011.pdf?n=4412>

<http://ww2.ramapo.edu/provost/design.aspx>

CLA

This academic year Ramapo College administered the Collegiate Learning Assessment (CLA), and GECCo will use the results to assess critical inquiry. The CLA, produced by the Council for Aid to Education (CAE), assesses critical thinking, analytic reasoning, problem solving, and written communication by asking participating students to complete a performance task or an analytic writing task. Almost 100 incoming freshmen took the CLA this fall, while approximately 100 graduation seniors took it this spring. Results will be available this fall.

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