



ASSESSMENT BRIEF

ASSESSMENT OF STUDENT LEARNING

www.ramapo.edu/administration/assessment

SPRING 2013

*Improving student learning while PUSHING BOUNDARIES
in the classroom and beyond.*



GENERAL EDUCATION

Three years ago the General Education Curriculum Committee (GECCo) embarked on a three-year assessment of Ramapo's general-education curriculum. To date, GECCo has completed assessments of written communication, quantitative reasoning, information literacy, oral communication, critical inquiry, intercultural North America, international, and interdisciplinary. The full assessment reports for those outcomes may be found on the GECCo website: <http://ww2.ramapo.edu/facultystaff/fa/gecco/reports.aspx>. Stay tuned for the remaining assessment results.

NSSE

Ramapo College has administered the National Survey of Student Engagement (NSSE) since 2000. Last year the College administered the survey to almost 300 first-year students and to almost 200 seniors. Compared to public institutions in the mid-east, one of Ramapo's peer groups, both first-year students and seniors reportedly wrote more papers and made more class presentations. However, both student groups were less likely to report that they studied more than 10 hours a week and that they had "serious conversations" with students different from them (e.g. ethnicity, religion, values). For the full results, check out the IR website:

<http://ww2.ramapo.edu/administration/oirp/reports.aspx#Involvement>

SUCCESS STORY

The members of ASB's Teaching, Assessment, and Programs Committee (TAP) agree—the assessment of the e-harmony case was a great success. To assess the ASB core objective for ethics, faculty who teach ethics embedded the case in their courses. The assessment process had these features:

- The rubric was well connected to both the course objectives and assigned case.
- The students were exposed to the rubric multiple times before doing the case assignment.
- Raters were provided with detailed guidelines on what was expected of students.

Clarity is at the core of this success story. If you have assessment success stories, send them to your assessment coordinator and Eric Daffron.

ASSESSMENT WORKSHOPS

The Faculty Resource Center and the Instructional Design Center will once again join forces to offer a Faculty Institute on May 7. Starting at 8:30 and held on the second floor of ASB, workshops will address topics such as programmatic assessment, academic integrity, engaging discussions, civic engagement, writing, and more. Stay tuned for future announcements.

COLLEGE-WIDE ASSESSMENT COMMITTEE

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