**ASB ASSURANCE OF LEARNING PROCESS**

School Mission and Vision

F,C,T,A (1)

**DEVELOP:**
Student Learning Goals and Objectives (SLGOs) for the core courses (2)

F,C,T

**EVALUATE:**
Map SLGOs across the core courses (3)
Perform Gap Analysis

**ASSESSMENT PROCESS**

F,T

**CLOSE THE LOOP:**
Take action to improve learning and "close the loop" (4)

F,T

**DISCUSS & RECOMMEND:**
Discuss results and make recommendations for improvement:
- assessment instrument and how it was administered
- curriculum delivery:
  * adjust the existing curriculum
  * consider the possibility that the SLGOs should be delivered in different courses
  * rethink the SLGOs' definitions and scope

F,C,T

**IDENTIFY:**
Identify where to measure SLGOs in the core courses

F,T

**SELECT:**
Select instrument to be used for assessment

F,T

**DESIGN/VERIFY:**
Design/Verify rubric for each SLGO

F,T

**CONDUCT:**
Conduct assessment

T

**SUMMARIZE:**
Summarize results

6/24/08

**NOTES:**
(1) Key to ASB Actors: F = Faculty; C = Convening Groups; T = Teaching, Assessment, and Program (TAP) Committee; A = Administration
(2) SLGOs for the majors are developed and assessed by the convening groups.
(3) MAP of SLGOs to the core courses is reviewed annually in light of curricular changes and assessment activities and revised as required.
(4) Assessment of each SLGO will occur on a two-year cycle.