Library
Information Literacy Competencies

Standard Competencies*	Beginner Researcher*** (100-200)	College Researcher**** (300)	Future Scholar**** (400)
The information literate student:	Baseline**: FYS, CRWT (100) and RITH (200)	Baseline**: Required class within Major	Baseline**: Capstone or Equivalent
C1. Determines the information needed			
►Develops an idea and formulates questions	Can narrow and broaden a topic.	Formulates a topic relevant to the major.	Formulates a topic based on previous research combined with original thought.
		Bridges ideas together without "book reporting" information.	
►Identifies key concepts and terms	Understands what a keyword search is (100) and determines appropriate search terms based on topic/thesis statement (200).	Understands the difference between keyword searching and subject searching.	Effectively uses searching terminology relevant to the major.
C2. Finds and obtains the information			
►Constructs and implements a search strategy and uses various information resources (i.e. catalog, databases, etc.)	Understands the difference between information resources (100).	Effectively uses appropriate resources to find information.	Effectively uses subject specific resources to find information appropriate for the major.
	Understands the kinds of information various resources offer (200).		
►Understands how to obtain information in the library and beyond	Understands how the library is organized (100).	Understands how to obtain information beyond the library.	Effectively obtains information beyond the library.
		Effectively uses non-library owned materials.	

*The three competencies each level must achieve
**The class used to insure students are receiving the appropriate information for that level
***Progression Level where rubric competency skills are determined by Library Faculty
****Progression Level where rubric competency skills are determined by Library Faculty, with assistance from Teaching Faculty

C3. Evaluates and incorporates the appropriate information			
►Understands and identifies which resources to use	Understands the need to evaluate information found on the Internet.	Uses effectively criteria to evaluate information found on the Internet.	Critically evaluates information found in scholarly sources.
►Understands the difference between types of sources (i.e., popular/scholarly, current/historical, and primary/secondary)	Identifies the difference between popular and scholarly (100).	Identifies the difference between primary and secondary sources.	Constructs information with new data from primary and secondary sources.
	Understands the basic difference between primary and secondary sources (200).	Understands the basic difference between current and historical sources.	Identifies the difference between current and historical sources.

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